

## ***2007-08 Academic Excellence Indicator System***

***District Name: GRAPEVINE-COLLEYVILLE ISD***

***District #: 220906***

***2008 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***AP/IB Results (2006-07)***

***Texas Success Initiative (TSI) ELA***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
District #: 220906

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	98%	94%	94%	99%	* > 99%	97%	99%	96%	92%	97%	93%	
	2007	89%	90%	98%	92%	94%	99%	80%	97%	97%	94%	88%	92%	92%	
Mathematics	2008	85%	85%	96%	81%	91%	97%	* 99%	96%	96%	94%	87%	91%	84%	
	2007	82%	82%	95%	78%	91%	96%	80%	97%	95%	83%	83%	88%	86%	
All Tests	2008	80%	81%	95%	78%	88%	96%	* 99%	94%	95%	91%	83%	88%	79%	
	2007	78%	79%	94%	75%	87%	96%	83%	97%	94%	81%	78%	85%	83%	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	81%	85%	*	85%	*	*	88%	82%	*	84%	85%	85%	
	2007	81%	79%	70%	*	70%	*	*	77%	59%	*	67%	70%	69%	
Mathematics	2008	78%	73%	84%	*	84%	*	*	85%	82%	*	84%	84%	84%	
	2007	74%	66%	69%	*	69%	*	*	77%	56%	*	71%	69%	68%	
All Tests	2008	73%	70%	80%	*	80%	*	*	79%	80%	*	80%	79%	80%	
	2007	68%	62%	58%	*	58%	*	*	65%	48%	*	59%	58%	57%	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	86%	96%	95%	88%	98%	89%	96%	96%	97%	> 99%	86%	78%	81%
	2007	84%	86%	96%	81%	94%	97%	> 99%	99%	96%	96%	89%	87%	90%	82%
Mathematics	2008	87%	86%	96%	88%	90%	98%	89%	96%	96%	88%	82%	85%	80%	
	2007	86%	86%	97%	88%	93%	98%	> 99%	99%	98%	96%	94%	94%	84%	
Writing	2008	93%	93%	99%	> 99%	96%	99%	89%	> 99%	98%	99%	96%	95%	91%	92%
	2007	91%	91%	97%	93%	97%	97%	> 99%	99%	96%	98%	96%	98%	> 99%	95%
All Tests	2008	77%	77%	93%	84%	83%	95%	89%	94%	92%	90%	76%	72%	70%	
	2007	75%	76%	91%	77%	86%	93%	> 99%	96%	91%	91%	83%	85%	85%	72%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	70%	78%	*	78%	*	*	75%	83%	*	77%	78%	78%	
	2007	77%	68%	83%	*	83%	*	*	76%	89%	*	82%	83%	83%	
Mathematics	2008	76%	68%	77%	*	77%	*	*	78%	75%	*	79%	76%	77%	
	2007	73%	57%	60%	*	60%	*	*	53%	67%	*	64%	60%	60%	
Writing	2008	91%	89%	89%	*	89%	*	*	91%	87%	*	89%	91%	89%	
	2007	90%	84%	85%	*	85%	*	*	75%	95%	*	87%	85%	85%	
All Tests	2008	69%	62%	65%	*	65%	*	*	65%	65%	*	66%	66%	65%	
	2007	66%	52%	58%	*	58%	*	*	45%	70%	*	61%	58%	58%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
District #: 220906

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	97%	87%	94%	97%	> 99%	99%	97%	96%	87%	92%	83%	82%
	2007	83%	84%	93%	80%	79%	96%	*	93%	92%	95%	81%	78%	70%	71%
Mathematics	2008	86%	85%	94%	89%	89%	95%	> 99%	> 99%	96%	92%	84%	85%	82%	72%
	2007	86%	86%	96%	84%	92%	98%	*	95%	97%	95%	90%	86%	83%	79%
@ Science	2008	82%	81%	94%	84%	83%	97%	91%	96%	97%	92%	82%	78%	74%	73%
	2007	74%	76%	94%	78%	82%	96%	*	92%	95%	92%	74%	75%	71%	72%
@ All Tests	2008	72%	72%	90%	76%	78%	92%	91%	96%	93%	86%	70%	72%	68%	60%
	2007	66%	68%	89%	69%	70%	92%	*	88%	89%	88%	68%	64%	55%	54%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	68%	83%	*	83%	*	*	*	71%	94%	*	81%	82%	83%
	2007	79%	70%	86%	*	86%	*	*	*	> 99%	78%	*	85%	86%	86%
Mathematics	2008	50%	46%	42%	*	44%	*	*	*	42%	43%	*	45%	43%	42%
	2007	50%	43%	29%	*	29%	*	*	*	60%	11%	*	23%	29%	29%
@ Science	2008	37%	35%	62%	*	62%	*	*	*	50%	80%	*	58%	62%	62%
	2007	35%	28%	29%	*	29%	*	*	*	40%	22%	*	31%	29%	29%
@ All Tests	2008	46%	37%	47%	*	48%	*	*	*	47%	47%	*	50%	48%	47%
	2007	44%	28%	21%	*	21%	*	*	*	40%	11%	*	23%	21%	21%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	95%	98%	97%	92%	99%	*	> 99%	98%	98%	92%	91%	75%	89%
	2007	92%	94%	97%	95%	89%	98%	*	97%	96%	99%	92%	89%	59%	86%
Mathematics	2008	83%	85%	94%	78%	88%	96%	*	98%	94%	95%	89%	80%	67%	75%
	2007	80%	82%	93%	86%	82%	95%	*	99%	92%	95%	88%	81%	72%	73%
All Tests	2008	81%	83%	93%	78%	85%	95%	*	98%	93%	93%	84%	77%	59%	70%
	2007	78%	80%	92%	84%	77%	94%	*	97%	90%	94%	85%	76%	52%	67%

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<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	97%	93%	88%	98%	> 99%	> 99%	95%	98%	89%	86%	63%	86%
	2007	85%	88%	95%	88%	87%	97%	> 99%	94%	93%	97%	69%	81%	47%	77%
Mathematics	2008	80%	82%	94%	83%	80%	96%	80%	98%	92%	96%	81%	80%	56%	73%
	2007	77%	79%	92%	68%	85%	94%	91%	95%	92%	92%	73%	74%	53%	68%
Writing	2008	93%	93%	98%	> 99%	92%	98%	> 99%	> 99%	97%	99%	88%	93%	74%	91%
	2007	93%	94%	98%	86%	92%	99%	> 99%	99%	97%	99%	90%	90%	73%	89%
All Tests	2008	74%	77%	92%	83%	76%	94%	80%	98%	89%	95%	77%	76%	41%	68%
	2007	71%	74%	90%	58%	82%	93%	91%	91%	89%	91%	66%	69%	50%	61%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	98%	95%	94%	99%	92%	> 99%	98%	98%	93%	92%	76%	92%
	2007	89%	91%	97%	93%	85%	98%	*	98%	95%	98%	89%	81%	31%	80%
Mathematics	2008	79%	82%	90%	71%	81%	93%	67%	96%	92%	89%	63%	71%	56%	62%
	2007	73%	75%	88%	74%	67%	91%	*	94%	87%	89%	67%	57%	6%	43%
@ Science	2008	69%	71%	84%	55%	68%	87%	83%	88%	85%	83%	44%	64%	39%	48%
	2007	67%	72%	91%	79%	68%	94%	*	90%	90%	91%	60%	58%	10%	58%
@ Soc Studies	2008	91%	91%	95%	86%	81%	98%	75%	> 99%	95%	96%	82%	81%	67%	77%
	2007	84%	86%	96%	91%	81%	98%	*	99%	95%	96%	71%	77%	29%	75%
@ All Tests	2008	64%	66%	81%	49%	63%	85%	67%	88%	83%	79%	38%	56%	39%	39%
	2007	58%	63%	84%	67%	56%	88%	*	89%	83%	85%	48%	47%	5%	35%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	97%	94%	83%	99%	*	99%	97%	98%	94%	80%	47%	89%
	2007	87%	89%	96%	93%	86%	98%	*	97%	95%	98%	80%	85%	50%	87%
Mathematics	2008	64%	68%	83%	69%	56%	87%	*	94%	82%	84%	63%	49%	30%	41%
	2007	61%	67%	81%	56%	63%	83%	*	98%	81%	81%	38%	67%	40%	42%
All Tests	2008	63%	67%	83%	69%	56%	87%	*	93%	82%	84%	64%	48%	25%	42%
	2007	60%	65%	81%	57%	62%	83%	*	97%	81%	80%	38%	67%	38%	42%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	98%	98%	91%	99%	*	99%	97%	99%	93%	92%	50%	93%
	2007	85%	86%	96%	85%	81%	97%	*	99%	95%	96%	88%	78%	39%	84%
Mathematics	2008	66%	69%	80%	50%	64%	82%	*	97%	81%	80%	46%	64%	8%	37%
	2007	65%	67%	83%	60%	60%	85%	*	95%	85%	81%	42%	66%	32%	40%
@ Science	2008	65%	69%	85%	67%	68%	87%	*	91%	87%	83%	41%	66%	8%	49%
	2007	57%	61%	82%	57%	58%	85%	*	92%	86%	79%	42%	58%	9%	44%
@ Soc Studies	2008	89%	90%	97%	93%	90%	98%	*	99%	98%	97%	87%	90%	46%	90%
	2007	85%	86%	96%	91%	84%	97%	*	99%	96%	96%	78%	86%	45%	85%
@ All Tests	2008	55%	58%	75%	45%	55%	78%	*	91%	77%	74%	33%	57%	7%	30%
	2007	49%	52%	75%	55%	48%	78%	*	88%	78%	72%	36%	53%	4%	26%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	97%	90%	88%	99%	*	> 99%	98%	97%	84%	89%	33%	91%
	2007	89%	91%	97%	91%	86%	98%	> 99%	99%	97%	98%	82%	86%	33%	92%
Mathematics	2008	80%	81%	91%	74%	77%	93%	*	98%	90%	92%	47%	83%	38%	69%
	2007	79%	81%	93%	82%	82%	94%	80%	94%	93%	93%	56%	82%	44%	76%
Science	2008	81%	83%	94%	79%	84%	96%	*	95%	96%	92%	59%	82%	25%	79%
	2007	76%	79%	93%	86%	78%	95%	> 99%	93%	94%	93%	55%	86%	24%	76%
Soc Studies	2008	95%	96%	99%	95%	93%	99%	*	> 99%	98%	99%	90%	94%	63%	95%
	2007	93%	94%	99%	97%	91%	99%	> 99%	99%	99%	99%	97%	91%	65%	94%
All Tests	2008	72%	74%	88%	72%	69%	91%	*	93%	88%	88%	35%	73%	< 1%	62%
	2007	68%	71%	89%	81%	70%	91%	86%	93%	89%	89%	42%	75%	17%	63%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	98%	94%	90%	99%	98%	99%	97%	98%	93%	89%	78%	90%
	2007	88%	90%	97%	90%	88%	98%	98%	98%	96%	97%	86%	85%	73%	86%
Mathematics	2008	80%	82%	91%	77%	80%	93%	88%	98%	91%	92%	75%	77%	71%	67%
	2007	77%	79%	90%	75%	78%	92%	90%	96%	91%	90%	70%	76%	68%	63%
Writing	2008	93%	93%	98%	> 99%	93%	99%	93%	> 99%	97%	99%	92%	93%	87%	91%
	2007	92%	93%	97%	90%	93%	98%	> 99%	99%	96%	98%	92%	92%	89%	91%
Science	2008	74%	76%	89%	72%	76%	92%	88%	93%	91%	87%	58%	72%	53%	63%
	2007	66%	69%	88%	73%	67%	91%	> 99%	91%	90%	87%	55%	65%	36%	58%
Soc Studies	2008	91%	92%	97%	91%	88%	98%	79%	> 99%	97%	97%	86%	88%	60%	89%
	2007	87%	88%	97%	93%	85%	98%	> 99%	99%	97%	97%	80%	83%	45%	86%
All Tests	2008	72%	74%	88%	70%	73%	91%	84%	94%	88%	88%	64%	69%	60%	57%
	2007	67%	70%	86%	70%	70%	89%	91%	93%	87%	86%	61%	68%	56%	54%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	97%	94%	90%	98%	98%	99%	97%	98%	83%	88%	77%	89%
Mathematics	2008	78%	79%	90%	75%	79%	93%	88%	97%	90%	91%	63%	76%	69%	65%
Writing	2008	91%	91%	98%	> 99%	93%	98%	93%	> 99%	96%	99%	85%	92%	88%	91%
Science	2008	74%	76%	89%	72%	76%	92%	88%	93%	91%	87%	58%	72%	53%	63%
Soc Studies	2008	91%	92%	97%	91%	88%	98%	79%	> 99%	97%	97%	86%	88%	60%	89%
All Tests	2008	70%	72%	87%	69%	72%	90%	84%	94%	86%	87%	52%	67%	58%	56%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	38%	56%	37%	37%	60%	50%	62%	52%	60%	25%	30%	17%	19%
	2007	30%	34%	49%	34%	31%	52%	42%	58%	46%	53%	20%	27%	12%	15%
Mathematics	2008	28%	30%	45%	25%	28%	47%	39%	67%	47%	43%	20%	26%	23%	11%
	2007	25%	27%	41%	26%	25%	42%	28%	63%	43%	39%	18%	24%	18%	8%
Writing	2008	33%	35%	55%	37%	31%	59%	64%	65%	47%	63%	23%	26%	13%	17%
	2007	30%	33%	50%	28%	35%	53%	24%	62%	43%	58%	14%	29%	21%	20%
Science	2008	22%	24%	37%	19%	25%	39%	44%	48%	43%	31%	14%	23%	22%	7%
	2007	13%	14%	24%	15%	13%	26%	8%	33%	28%	21%	8%	15%	9%	3%
Soc Studies	2008	36%	40%	57%	34%	36%	60%	36%	67%	64%	51%	19%	34%	13%	20%
	2007	34%	37%	59%	43%	34%	62%	20%	69%	64%	55%	26%	32%	3%	17%
All Tests	2008	15%	17%	29%	14%	15%	31%	26%	43%	30%	29%	10%	12%	9%	4%
	2007	12%	13%	22%	13%	12%	23%	19%	35%	22%	23%	7%	11%	5%	3%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	98.9%	99.1%	95.9%	99.5%	100.0%	98.4%	98.9%	98.9%	98.6%	97.1%	85.9%	95.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.3%	95.4%	91.8%	89.8%	96.6%	94.4%	96.5%	94.3%	96.6%	51.2%	88.8%	78.9%	89.7%
Not on TAKS	7.5%	6.4%	3.5%	7.3%	6.1%	2.9%	5.6%	2.0%	4.7%	2.3%	47.4%	8.4%	7.0%	6.2%
TAKS(Acc) Only	2.7%	2.9%	1.0%	1.8%	1.4%	0.9%	1.9%	0.4%	1.3%	0.6%	13.0%	1.8%	1.0%	1.7%
TAKS-M Only	2.9%	1.9%	1.5%	3.4%	3.2%	1.0%	3.7%	1.3%	1.9%	1.0%	19.6%	4.3%	4.7%	2.7%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	0.3%	0.6%	0.0%	0.3%	0.6%	0.3%	6.5%	0.1%	0.2%	0.0%
Combination	1.2%	1.0%	0.6%	2.0%	1.2%	0.5%	0.0%	0.0%	0.9%	0.3%	8.2%	2.1%	1.2%	1.8%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	93.2%	88.2%	86.0%	94.9%	92.6%	93.7%	92.4%	94.1%	56.6%	86.4%	76.9%	88.7%
Non-Acct System	11.3%	10.0%	5.7%	10.9%	9.9%	4.6%	7.4%	4.7%	6.5%	4.8%	42.0%	10.7%	9.0%	7.2%
Mobile	5.1%	5.1%	2.7%	4.8%	4.6%	2.2%	1.9%	3.0%	2.6%	2.8%	1.6%	3.5%	2.3%	2.4%
Non-Acct Test	6.2%	4.9%	3.0%	6.1%	5.3%	2.5%	5.6%	1.7%	3.9%	2.0%	40.4%	7.2%	6.7%	4.8%
<b>Not Tested</b>	1.6%	1.3%	1.1%	0.9%	4.1%	0.5%	0.0%	1.6%	1.1%	1.1%	1.4%	2.9%	14.1%	4.2%
Absent	0.2%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	0.1%	0.8%	0.4%	0.2%	0.4%
LEP Exempt	0.9%	0.8%	0.6%	0.2%	3.1%	0.1%	0.0%	1.0%	0.5%	0.6%	0.0%	2.1%	11.0%	2.9%
Other	0.5%	0.4%	0.4%	0.7%	0.7%	0.3%	0.0%	0.5%	0.4%	0.4%	0.5%	0.4%	2.9%	0.9%
<b>Total Count</b>	<b>3,075,682</b>	<b>339,917</b>	<b>9,840</b>	<b>440</b>	<b>1,359</b>	<b>7,220</b>	<b>54</b>	<b>764</b>	<b>4,959</b>	<b>4,879</b>	<b>728</b>	<b>1,363</b>	<b>511</b>	<b>1,807</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	98.9%	99.8%	94.5%	99.5%	100.0%	99.5%	98.8%	99.0%	96.8%	96.0%	85.1%	95.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	96.2%	93.6%	89.4%	97.3%	93.5%	98.0%	95.4%	97.1%	60.5%	88.6%	78.3%	92.0%
Not on TAKS	6.7%	5.7%	2.7%	6.1%	5.0%	2.2%	6.5%	1.5%	3.4%	1.9%	36.3%	7.4%	6.8%	3.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.9%	2.1%	4.9%	3.9%	1.6%	6.5%	1.5%	2.5%	1.6%	28.2%	6.3%	5.5%	2.4%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%	0.1%	3.2%	0.3%	0.0%	0.0%
Combination	1.4%	1.2%	0.3%	1.2%	0.7%	0.2%	0.0%	0.0%	0.5%	0.1%	4.4%	0.8%	1.3%	0.6%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	95.8%	94.1%	89.3%	96.8%	100.0%	97.0%	95.4%	96.2%	88.4%	91.7%	82.6%	92.6%
Non-Acct System	6.1%	6.0%	3.1%	5.7%	5.2%	2.6%	0.0%	2.4%	3.4%	2.7%	8.4%	4.3%	2.5%	2.4%
Mobile	5.4%	5.4%	2.8%	5.7%	4.8%	2.3%	0.0%	2.4%	2.9%	2.6%	4.7%	3.9%	2.5%	2.4%
Non-Acct Test	0.7%	0.6%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.4%	0.1%	3.7%	0.3%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.9%	1.1%	0.2%	5.5%	0.5%	0.0%	0.5%	1.2%	1.0%	3.2%	4.0%	14.9%	5.0%
Absent	0.2%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.1%	0.1%	0.3%	0.4%	0.6%
ARD Exempt	0.3%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.1%	1.8%	0.3%	0.0%	0.1%
LEP Exempt	1.0%	0.9%	0.6%	0.0%	4.1%	0.1%	0.0%	0.3%	0.6%	0.6%	0.0%	2.9%	12.1%	3.4%
Other	0.8%	0.6%	0.3%	0.2%	1.0%	0.1%	0.0%	0.3%	0.3%	0.2%	1.2%	0.5%	2.3%	0.9%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>9,901</b>	<b>407</b>	<b>1,213</b>	<b>7,489</b>	<b>46</b>	<b>743</b>	<b>4,994</b>	<b>4,905</b>	<b>724</b>	<b>1,147</b>	<b>471</b>	<b>1,607</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	97%	89%	91%	98%	100%	99%	97%	98%	88%	90%	61%	92%
Class of 2007	84%	86%	96%	93%	79%	98%	*	97%	97%	95%	73%	82%	37%	92%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
District #: 220906

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	54%	68%	45%	50%	85%	*	85%	73%	61%	76%	52%	39%	68%
	2007	49%	50%	54%	65%	39%	61%	*	50%	50%	60%	42%	38%	32%	52%
Mathematics	2008	36%	36%	43%	39%	30%	48%	17%	47%	41%	44%	34%	29%	20%	43%
	2007	34%	35%	45%	37%	30%	51%	*	45%	46%	44%	35%	30%	13%	46%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.63	0.87	0.82	0.56	1.16	*	0.89	0.89	0.84	0.72	0.61	0.59	0.85
	2007	0.55	0.57	0.69	0.83	0.58	0.72	*	0.85	0.62	0.79	0.20	0.55	0.45	0.66
Mathematics	2008	0.34	0.36	0.42	0.38	0.31	0.47	0.00	0.60	0.45	0.40	0.25	0.29	0.14	0.43
	2007	0.33	0.32	0.44	0.45	0.22	0.49	*	0.61	0.46	0.42	0.28	0.25	0.12	0.46
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	11%	4%	6%	9%	2%	*	< 1%	4%	4%	7%	10%	11%	10%
	2007	12%	11%	6%	8%	18%	4%	33%	5%	6%	7%	11%	23%	23%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	95%	98%	97%	94%	99%	*	> 99%	98%	98%	> 99%	93%	92%	94%
	2007	94%	94%	99%	95%	95%	> 99%	83%	99%	99%	98%	97%	91%	91%	92%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	13%	5%	13%	10%	4%	< 1%	3%	5%	5%	15%	12%	19%	20%
	2007	18%	17%	9%	23%	23%	6%	*	10%	11%	8%	22%	22%	28%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	99%	89%	96%	> 99%	> 99%	99%	98%	99%	97%	94%	90%	91%
	2007	90%	92%	97%	90%	91%	98%	*	98%	97%	97%	91%	88%	83%	87%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	15%	8%	13%	20%	6%	< 1%	< 1%	6%	10%	16%	23%	32%	35%
	2007	15%	15%	5%	16%	16%	2%	*	5%	4%	6%	10%	21%	30%	26%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	91%	96%	96%	85%	98%	> 99%	> 99%	97%	95%	95%	84%	75%	78%
	2007	91%	91%	97%	90%	89%	99%	*	97%	98%	96%	90%	87%	80%	83%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
District #: 220906

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	2%	7%	7%	2%	8%	< 1%	3%	2%	7%	10%	28%	9%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	99%	98%	95%	> 99%	> 99%	> 99%	99%	99%	93%	96%	78%	95%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	10%	31%	20%	8%	33%	4%	9%	11%	37%	30%	44%	39%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	95%	76%	88%	97%	83%	> 99%	95%	95%	80%	82%	71%	77%
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	96.5%	96.4%	95.3%	96.5%	95.9%	97.8%	96.4%	96.6%	95.1%	95.1%	95.7%	95.0%
2005-06	95.5%	95.8%	96.7%	96.6%	96.1%	96.7%	96.5%	98.0%	96.7%	96.8%	95.5%	95.9%	96.7%	95.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.2%	0.0%	1.4%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	1.0%	2.8%	0.9%
2005-06	0.4%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.1%	0.7%	1.4%	2.7%	0.4%	3.3%	0.4%	0.6%	0.8%	0.8%	1.7%	5.2%	2.2%
2005-06	2.6%	1.8%	0.7%	0.9%	1.7%	0.5%	4.0%	0.2%	0.8%	0.5%	1.4%	1.0%	4.3%	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.1%	1.0%	2.3%	3.4%	0.6%	7.1%	0.7%	0.8%	1.1%	1.3%	2.3%	6.7%	2.8%
2005-06	3.7%	2.5%	1.0%	1.5%	2.4%	0.8%	5.3%	0.3%	1.2%	0.8%	2.2%	1.7%	6.7%	1.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.9%	93.4%	92.9%	78.4%	95.1%	*	96.7%	92.2%	94.8%	75.0%	74.4%	42.9%	73.6%
Received GED	2.0%	1.7%	0.8%	0.0%	0.0%	0.9%	*	0.0%	1.3%	0.2%	0.0%	2.3%	0.0%	2.1%
Continued HS	8.7%	7.0%	4.0%	3.6%	20.6%	2.2%	*	1.7%	4.7%	3.3%	21.4%	18.6%	50.0%	17.9%
Dropped Out (4-yr)	11.4%	9.3%	1.8%	3.6%	1.0%	1.7%	*	1.7%	1.9%	1.7%	3.6%	4.7%	7.1%	6.4%
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	93.7%	87.2%	75.9%	95.6%	87.5%	96.9%	91.5%	95.8%	80.0%	67.9%	21.4%	73.7%
Received GED	2.3%	2.1%	1.4%	0.0%	2.3%	1.4%	12.5%	0.0%	2.4%	0.4%	1.7%	3.8%	0.0%	4.4%
Continued HS	8.6%	7.2%	2.0%	7.7%	10.3%	0.9%	0.0%	3.1%	2.8%	1.3%	6.7%	11.3%	42.9%	12.3%
Dropped Out (4-yr)	8.8%	6.3%	2.9%	5.1%	11.5%	2.1%	0.0%	0.0%	3.2%	2.5%	11.7%	17.0%	35.7%	9.6%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	90.7%	98.2%	96.4%	99.0%	98.3%	*	98.3%	98.1%	98.3%	96.4%	95.3%	92.9%	93.6%
Class of 2006	91.2%	93.7%	97.1%	94.9%	88.5%	97.9%	100.0%	100.0%	96.8%	97.5%	88.3%	83.0%	64.3%	90.4%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	89.0%	97.4%	96.4%	99.0%	97.3%	*	98.3%	96.8%	98.1%	96.4%	93.0%	92.9%	91.4%
Class of 2006	88.9%	91.6%	95.8%	94.9%	86.2%	96.5%	87.5%	100.0%	94.4%	97.1%	86.7%	79.2%	64.3%	86.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	22.9%	37.8%	21.3%	22.4%	38.3%	38.5%	64.8%	36.5%	39.1%	6.9%	20.9%	17.0%	9.8%
2005-06	21.0%	22.0%	34.9%	23.3%	21.7%	35.4%	29.4%	55.3%	34.3%	35.5%	8.6%	17.3%	5.2%	12.7%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	79.3%	89.7%	88.0%	78.8%	90.2%	*	98.4%	89.3%	90.1%	37.5%	68.4%	70.0%	64.4%
Class of 2006	75.7%	76.6%	87.3%	83.8%	71.2%	88.3%	71.4%	96.9%	84.0%	90.4%	25.5%	68.4%	*	48.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	22.2%	46.1%	26.3%	32.8%	46.4%	66.7%	67.9%	41.6%	50.6%	n/a	n/a	n/a	n/a
2006	18.9%	20.8%	46.0%	27.0%	31.3%	46.1%	25.0%	74.4%	42.7%	49.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	54.3%	72.7%	53.3%	71.2%	73.3%	*	74.2%	73.9%	71.7%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	74.1%	64.7%	74.0%	74.4%	*	74.2%	77.2%	71.5%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	46.8%	65.9%	38.5%	66.0%	66.9%	33.3%	63.5%	68.6%	63.4%	n/a	n/a	n/a	n/a
2006	47.2%	47.7%	67.1%	46.2%	63.5%	67.9%	66.7%	65.4%	68.8%	65.6%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	60%	80%	69%	61%	83%	*	84%	77%	83%	30%	61%	6%	56%
2007	52%	55%	79%	60%	70%	81%	86%	76%	75%	84%	24%	59%	6%	57%
<b>Mathematics</b>														
2008	56%	59%	74%	47%	49%	77%	*	87%	77%	71%	23%	51%	< 1%	28%
2007	53%	56%	74%	47%	55%	77%	80%	79%	75%	74%	22%	54%	13%	33%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	69.3%	92.8%	?	69.2%	90.0%	?	?	91.2%	93.9%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	93.2%	88.2%	72.1%	90.9%	100.0%	?	93.2%	92.8%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	33.1%	48.5%	24.0%	40.7%	49.9%	11.1%	53.8%	51.3%	45.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	49.4%	30.0%	32.7%	50.9%	16.7%	59.1%	50.0%	49.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1023	1086	936	1030	1096	974	1128	1102	1070	n/a	n/a	n/a	n/a
Class of 2006	991	1025	1094	965	975	1101	987	1178	1107	1081	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.3	23.2	18.8	21.8	23.5	19.5	23.8	23.3	23.0	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	23.5	21.7	21.5	23.6	*	24.2	23.5	23.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	53%	77%	52%	68%	78%	*	86%	75%	80%	43%	69%	0%	44%
Class of 2006	48%	51%	75%	47%	58%	77%	67%	76%	68%	81%	19%	48%	*	40%
<b>Mathematics</b>														
Class of 2007	56%	59%	80%	52%	64%	81%	*	90%	85%	74%	38%	52%	33%	29%
Class of 2006	52%	55%	74%	53%	63%	75%	67%	83%	76%	72%	19%	58%	*	25%
<b>Both Subjects</b>														
Class of 2007	37%	42%	69%	48%	57%	70%	*	78%	70%	69%	31%	50%	0%	17%
Class of 2006	35%	39%	63%	32%	45%	65%	33%	71%	60%	65%	12%	39%	*	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	13,892	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	57	0.4%	12,461	0.3%
Pre-Kindergarten	178	1.3%	192,858	4.1%
Kindergarten	904	6.5%	356,374	7.7%
Grade 1	893	6.4%	375,773	8.1%
Grade 2	929	6.7%	366,632	7.9%
Grade 3	996	7.2%	355,214	7.6%
Grade 4	1,035	7.5%	346,313	7.4%
Grade 5	1,043	7.5%	345,631	7.4%
Grade 6	994	7.2%	336,494	7.2%
Grade 7	1,107	8.0%	340,340	7.3%
Grade 8	1,118	8.0%	332,502	7.1%
Grade 9	1,192	8.6%	396,879	8.5%
Grade 10	1,187	8.5%	331,792	7.1%
Grade 11	1,159	8.3%	294,123	6.3%
Grade 12	1,100	7.9%	268,130	5.8%
Ethnic Distribution: African American	603	4.3%	663,705	14.3%
Hispanic	2,020	14.5%	2,193,345	47.2%
White	10,140	73.0%	1,619,426	34.8%
Native American	75	0.5%	16,234	0.3%
Asian/Pacific Islander	1,054	7.6%	158,806	3.4%
Economically Disadvantaged	2,175	15.7%	2,572,093	55.3%
Limited English Proficient (LEP)	1,003	7.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	132	0.9%	109,589	2.3%
At-Risk	2,635	19.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	991	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	25	2.5%	32,139	13.3%
Hispanic	85	8.6%	86,332	35.8%
White	817	82.4%	112,215	46.5%
Native American	1	0.1%	882	0.4%
Asian/Pacific Islander	63	6.4%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	102	10.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	889	89.7%	187,770	77.9%
Special Education Graduates	40	4.0%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.5%	2.8%	8.8%	12.3%
Grade 1	1.2%	5.9%	2.4%	10.6%
Grade 2	1.1%	3.5%	1.6%	4.6%
Grade 3	0.4%	2.8%	4.8%	2.6%
Grade 4	0.2%	1.6%	0.0%	1.3%
Grade 5	0.6%	2.3%	0.0%	1.8%
Grade 6	0.1%	1.1%	0.0%	1.6%
Grade 7	0.5%	1.7%	0.0%	2.2%
Grade 8	0.4%	1.3%	1.4%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	54	0.4%	8,243	0.2%
	22	0.3%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.2	18.9
Grade 1	17.6	18.9
Grade 2	17.5	19.0
Grade 3	18.5	19.0
Grade 4	18.1	19.6
Grade 5	20.1	22.2
Grade 6	19.8	21.4
Mixed Grades	21.6	22.4
<b>Secondary: English/Language Arts</b>	23.3	20.0
Foreign Languages	23.5	21.0
Mathematics	22.0	19.8
Science	22.5	20.8
Social Studies	24.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,619.8	100.0%	633,346.5	100.0%
Professional Staff:	1,142.2	70.5%	398,675.1	62.9%
Teachers	942.1	58.2%	321,729.5	50.8%
Professional Support	119.0	7.3%	52,637.2	8.3%
Campus Administration (School Leadership)	58.1	3.6%	17,861.3	2.8%
Central Administration	22.9	1.4%	6,447.0	1.0%
Educational Aides:	68.5	4.2%	62,668.8	9.9%
Auxiliary Staff:	409.1	25.3%	172,002.7	27.2%
Total Minority Staff:	236.6	14.6%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	10.2	1.1%	30,854.0	9.6%
Hispanic	52.5	5.6%	68,978.3	21.4%
White	874.4	92.8%	217,159.0	67.5%
Native American	2.0	0.2%	863.6	0.3%
Asian/Pacific Islander	3.0	0.3%	3,874.6	1.2%
Males	187.2	19.9%	73,395.1	22.8%
Females	754.9	80.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	4.0	0.4%	2,419.4	0.8%
Bachelors	638.7	67.8%	250,010.7	77.7%
Masters	289.9	30.8%	67,572.3	21.0%
Doctorate	9.6	1.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	43.5	4.6%	25,395.7	7.9%
1-5 Years Experience	219.5	23.3%	95,760.6	29.8%
6-10 Years Experience	221.7	23.5%	63,446.7	19.7%
11-20 Years Experience	276.8	29.4%	75,414.5	23.4%
Over 20 Years Experience	180.7	19.2%	61,712.0	19.2%
Number of Students per Teacher:	14.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,480	\$39,372
1-5 Years Experience	\$44,965	\$41,374
6-10 Years Experience	\$45,861	\$43,886
11-20 Years Experience	\$50,034	\$48,174
Over 20 Years Experience	\$61,093	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$49,644	\$46,179
Professional Support	\$57,882	\$54,543
Campus Administration (School Leadership)	\$65,736	\$67,397
Central Administration	\$84,370	\$83,529
Turnover Rate for Teachers:	11.1%	15.2%
Instructional Staff Percent***:	68.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.250	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.290	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$9,155,111,126	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$659,020	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$5,514,136,793	48.0%	\$575,855,759,876	33.4%
Residential	\$5,702,335,581	49.7%	\$933,182,925,966	54.2%
Land	\$261,199,393	2.3%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$7,368,390	0.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$29,028,295	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	20.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$107,293,530	100.0%	\$7,726	\$146,681,910	100.0%	\$10,563	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$70,144,584	65.4%	\$5,051	\$93,110,653	63.5%	\$6,705	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$15,936,381	14.9%	\$1,148	\$26,598,316	18.1%	\$1,915	\$2,869,481,556	6.7%	\$627
State	\$21,058,325	19.6%	\$1,516	\$23,019,588	15.7%	\$1,658	\$16,222,292,576	37.8%	\$3,545
Federal	\$154,240	0.1%	\$11	\$3,953,353	2.7%	\$285	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$43,854,997	n/a	\$3,158	\$43,854,997	n/a	\$3,158	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$96,740,855	100.0%	\$6,966	\$172,652,528	100.0%	\$12,433	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$81,394,790	84.1%	\$5,861	\$86,141,783	49.9%	\$6,203	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$13,448,576	13.9%	\$968	\$20,072,806	11.6%	\$1,445	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$23,908,990	13.8%	\$1,722	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$1,897,489	2.0%	\$137	\$42,528,949	24.6%	\$3,063	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$93,828,587	100.0%	\$6,757	\$104,984,936	100.0%	\$7,560	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$58,262,089	62.1%	\$4,195	\$62,405,876	59.4%	\$4,494	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$3,576,943	3.8%	\$258	\$4,342,524	4.1%	\$313	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$1,012,342	1.1%	\$73	\$1,121,339	1.1%	\$81	\$541,787,774	1.5%	\$118
School Leadership (23)	\$5,361,721	5.7%	\$386	\$5,464,431	5.2%	\$393	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$4,864,769	5.2%	\$350	\$5,472,123	5.2%	\$394	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,502,494	1.6%	\$108	\$1,517,461	1.4%	\$109	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$4,712,444	4.5%	\$339	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$2,741,186	2.9%	\$197	\$3,226,593	3.1%	\$232	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$3,358,406	3.6%	\$242	\$3,361,590	3.2%	\$242	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$11,855,457	12.6%	\$854	\$12,058,107	11.5%	\$868	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$299,610	0.3%	\$22	\$304,772	0.3%	\$22	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$993,570	1.1%	\$72	\$997,676	1.0%	\$72	\$469,467,987	1.3%	\$103
Community Services (61)	\$983,725	n/a	\$71	\$1,009,613	n/a	\$73	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$43,854,997	n/a	\$3,158	\$43,854,997	n/a	\$3,158	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		67.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$75,637,405	100.0%	\$5,447	\$80,387,490	100.0%	\$5,789	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$3,932,249	5.2%	\$283	\$4,027,126	5.0%	\$290	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$1,788,979	2.4%	\$129	\$1,873,807	2.3%	\$135	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,231,249	2.9%	\$161	\$2,886,868	3.6%	\$208	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,882,893	2.5%	\$136	\$1,976,710	2.5%	\$142	\$396,113,945	1.5%	\$87
Regular Education (11)	\$51,789,964	68.5%	\$3,729	\$53,527,964	66.6%	\$3,855	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$10,666,778	14.1%	\$768	\$12,645,040	15.7%	\$911	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$2,218,252	2.9%	\$160	\$2,256,135	2.8%	\$162	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$1,127,041	1.5%	\$81	\$1,193,840	1.5%	\$86	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	951	6.8%	721,119	15.5%
Career & Technical Education	2,704	19.5%	972,731	20.9%
Gifted & Talented Education	2,089	15.0%	348,820	7.5%
Special Education	990	7.1%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	20.0	2.1%	23,378.3	7.3%
Career & Technical Education	23.2	2.5%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	11.1	1.2%	6,469.8	2.0%
Regular Education	791.4	84.0%	227,349.0	70.7%
Special Education	96.0	10.2%	31,552.5	9.8%
Other	0.4	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).