



**December 11, 2007**

## **“Star” Grant Patrol visits GCISD schools to award funds**

The Grapevine-Colleyville Education Foundation “Star” Grant Patrol awarded funds for 29 Grapevine-Colleyville ISD projects totaling \$67,853 on Tuesday, December 11. In an atmosphere of excitement with balloons and oversized checks, teachers were surprised in their classrooms and proclaimed winners. In October, the Education Foundation awarded fifteen mini-grants totaling \$3,381, for a grand total of \$71,234 in grants for the first semester of the 2007-08 school year. The grant recipients on December 11 are as follows:

**Charlie Morrison; Colleyville Middle, Grades 6-8;  
\$4,941 for Measure Up in Science**

The materials and equipment for this project will be used to enhance and reinforce metric measurement skills and science tools accuracy for all science students.

**Lori Cleveland, Julie Spencer and Carol Sharp; Grapevine High, Grades 10-12; \$875 for Moving Towards Excellence**

Questions and Preparation for AB Calculus and the Student Solutions manual will provide exams for students under conditions that simulate the Advanced Placement test administration.

**Kristi Morrison and Diana Barbian; Bear Creek Elementary and Timberline Elementary, Grades K-5;  
\$4,956 for Seeing the Bigger Picture in Science**

This project will allow the Science Lab Specials’ teachers to create an environment that is rich in hands-on lab experiences and supports the science TEKS that are taught at each grade level.

**Edward Wevodau and Jennifer Metcalf; Colleyville Heritage High, Grades 9-12;**

**\$1,250 for Avoiding Plagiarism: How to Cite and Use Sources**  
Resource texts will be used by the entire English department to teach students the correct use of primary and secondary sources to combat plagiarism and improve student writing.

**Luonna Adkins, Frankie Orman, Courtney Adams and Dora Sublett; Grapevine Middle, Grades 6-8;  
\$350 for True Friends, Same but Different**

This project will partner ELL, At-Risk and Special Services Inclusion students with students without disabilities to provide additional social interaction for those who are limited and to teach tolerance and sensitivity to the needs of others.

**Jill Humphreys; Colleyville Middle, Grades 6-8;  
\$1,370 for Life Skills and Community Service through Sewing**  
This project helps students discover the art of sewing and quilting while strengthening math and problem-solving skills.

**Danette Jurgens; Grapevine Middle, Grades 6-8;  
\$1,000 for Improving Reading Fluency with Playaways**  
Playaways, self-contained digital audio books, will be purchased for the school’s library collection to open up the library world to reluctant users.

**Teresa Killebrew, Becky Lamb, Margaret Chilicki, Vickie Strong, Laura Taylor-Dunn, Cristi Strang, Shawn Malone and Debra Grose; Dove Elementary, Grades K-5;  
\$4,410 for Air Buddies**

Enhancing the use of onsite technology, air slates enable students to present to the class with interaction opportunities in an audio-visual mode and will allow teachers to assess immediately the students’ content mastery in the classroom.

**Johanna Preston, Megan Marshall, Amy Watts, Diane Norwood, Stacy Kuhlmann, Susan Stackfleth, Michelle Schnacke, Cindy Rutter, Melissa Drake, Elizabeth Otto and Kari Davis; all elementary schools, Grade 4;  
\$4,884 for ScienceSaurus**

ScienceSaurus handbooks will provide information, reinforce concepts and implement internet research.

**Melissa Caraway, Susan Eccleston, Diane Norwood and Michelle Hall; Cannon Elementary, Grades 3-5;  
\$1,685 for Bill Nye: He’s OUR Guy: Using Science Programming to Support and Extend Learning**

Bill Nye science DVDs will be used to locate and view specific science experiments and activities. Spanish, English or closed captions can be chosen to bring his amazing work to all students.

**Carol Hillman, Kristinia Nowlin, Gaylene Palmer, Mike Cowan, Linda Lancaster, Christina King, Jerel Flippin and Emberly Derow; Bridges, Grades 9-12;  
\$3,382 for Sewing New Seeds of Learning**

This project will introduce students to service-learning strategies that will encourage them to give back to their community and foster a new dimension of career awareness for students while completing projects at a new level.

**Janie Stach; Colleyville Middle, Grades 6-8;  
\$1,000 for Creating Podcasters**

Students will create podcasts related to curriculum while utilizing headphones with microphones in computer labs and classrooms enabling them to share their work with a broader audience.

**Brandy Crow; Colleyville Middle, Grade 8;  
\$500 for Spanish to English Dictionaries**  
The resource books will be used by Spanish I students for projects, writing assignments and other activities.

**Jennifer Hall and Shawn Fuller; Cross Timbers Middle, Grade 8; \$3,361 for Integrating TI-84 Calculators into 8<sup>th</sup> Grade Regular Science**

The calculators will give the students more in-depth lab experiences to better prepare them for future science classes and the TAKS test.

**Lin McElwee, Julie Batson, Angie Gilby, Megan Marshall, Ralph Goetz and John Wellman; Bear Creek Elementary, Grade 4; \$880 for STARs of Fourth Grade**

A camcorder will provide students with a tool that they can use to document classroom and grade-level activities.

**Karen Knott, Julie Spencer and Carol Sharp; Colleyville Heritage High, Grades 10-12; \$600 for AP Excellence**

Questions and Preparation for AB Calculus and the Student Solutions manual will be used to provide exams for students under conditions that simulate the actual Advanced Placement test administration.

**William Boykin; Cross Timbers Middle, Grade 8; \$429 for Beyond Power Point**

The Adobe Creative Suite 3 will allow students to experience professional quality presentations and to produce higher quality work through expression of their own creative ideas.

**Laree Archer, Cindy Davis, Rita Sanders and Michelle Lindsey; O.C. Taylor Elementary, Grade 2; \$4,177 for Making Social Studies Alive**

This program is innovative, child-centered and keeps students actively engaged while learning new concepts through movement, games, songs and visual representations of concepts, utilizing all learning styles.

**Susan Foster, Mary Decato, Pamela Stasney, Jackie Bennett, Jackie Bowden and Summer Rivera; Cannon, Timberline and Glenhope Elementary Schools, Grade Pre-K; \$2,268 for Let's Talk About It!**

A picture is worth one thousand words. These picture flip charts will help build the students' vocabulary and develop strong language abilities.

**Mary Arthur; all elementary schools, grades K-5; \$4,736 for Making Meaning through Teaching and Practicing Comprehension Strategies**

Materials from the Developmental Studies Center will be used to provide explicit lesson plans to guide teaching comprehension strategies through the use of trade books.

**Allison Bailey, Maureen Simmons, Melissa Shaw, Karen Gelles, Erin Hamelwright and Marilyn Hamen; Bear Creek Elementary, Grade 1; \$460 for Lights, Camera, Action!**

Students will have hands-on use of a multi-functional camcorder to take video clips, voice recordings and still photos, which can be downloaded and compiled into a variety of video portfolios in all content areas.

**Terry Curcio, Melanie Gonzales, Jennifer Coffey, Danna Boren and Melissa Luckenbaugh; Silver Lake Elementary, Grade K; \$1,475 for Boxes of Books**

Students will have their own box of books for independent daily reading with a friend to increase fluency and comprehension.

**Michelle Abeyta; Colleyville Heritage High, Grades 9-12; \$4,564 for Physics and Chemistry Success for All**

This project will provide the teacher with resources, lab equipment and training to teach introductory concepts to students who struggle in science.

**Michelle Henry, Amy Birdwell, Nicole Hostetler, Melanie Coody, Jamie Keeling, Shawn Malone, Teresa Killebrew and Susan Bemus; Dove Elementary, Grades 3-5; \$1,000 for Tech-Savvy Reading**

Tech-Savvy Reading strives to motivate reluctant students through the use of Playaways, improve overall fluency and comprehension, as well as students' abilities to summarize and instruct students in creating podcasts.

**David Kinney and Nicole Mettham; O. C. Taylor, Grade 3; \$4,770 for Making Reading Meaningful**

These resources provide teacher-friendly materials focused on building strategic reading skills to prepare third graders for success on TAKS and improve overall reading skills.

**Tanya Kellerman, Jamie Keeling, Shawn Malone, Melanie Coody, Lisa Brown, Cindy Pearson, Amy Birdwell, Amanda Vasquez, Debbie Weidenhamer and Susan Bemus; Dove Elementary, Grades 3-5; \$1,780 for Learning to Read and Work Together**

This project will teach reading comprehension strategies through student collaboration to deepen understanding of text and develop responsible social skills.

**Cindy Rutter, Laurie Connely, Kimberly Goforth, Corey Kowalewski, June Smith, Bridget Davis, Alison Pillow, Melanie Place, Melissa Drake, Shelley Small, Lisa Smith, Nicole Mettham and Lannie Walling; O. C. Taylor, Grades 3-5; \$1,750 for Classroom Leveled Readers**

This grant will provide high-interest fiction and non-fiction leveled readers to enable teachers to extend student knowledge of written text.

**Susan Anderson and Lisa Ware; Grapevine Elementary, Grades 2, 3 and 5; \$2,500 for Tools for Teachers**

This project will provide multiple copies of texts for the Literacy Library for the implementation of new learning strategies.

**Susan Anderson and Lisa Ware; Grapevine Elementary, Grades 1-5; \$2,500 for Non-Fiction Matters!**

Teachers will be provided with grade-level non-fiction materials that will enhance the curriculum and provide informational/non-fiction texts for students' use.

The Grapevine-Colleyville Education Foundation was created to support the educational programs of the Grapevine-Colleyville Independent School District. The Foundation provides funds beyond the normal operating budget for educational programs and activities for students and staff. Foundation funds are used to facilitate student achievement and skill development, recognize and encourage staff excellence and expand community involvement from individuals, businesses and civic organizations.

The Foundation is a nonprofit, 501(c)(3) tax-exempt public corporation operating independently under a board of directors serving without compensation. The Foundation invites members of the community to make a contribution to support and enhance the quality education our children receive. Tax-deductible contributions may be made to the Grapevine-Colleyville Education Foundation and sent to: P. O. Box 292, Grapevine, TX 76099. For additional information, contact Janice Kane, Executive Director, 817/251-5480, [janice.kane@gcisd.net](mailto:janice.kane@gcisd.net)

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