



**April 2008**

## **“Star” Grants Patrol Awards Mini-Grant Funds to GCISD Schools**

The Grapevine-Colleyville Education Foundation Grants Patrol recently awarded 21 mini-grants totaling \$4,687 to fund projects for nine GCISD campuses. The complete list of mini-grant recipients is as follows:

**Katie Hall; Cannon Elementary, Grade 1, Reading; \$250.00 for Read with Me** Funds will be used to purchase books for students to take home that are designed to require parents to sit and read with their child.

**Doug Eason; Grapevine Middle, Grades 6-7, Science; \$250.00 for Animals in the Classroom** This grant will be used to purchase equipment to maintain the classroom animal habitat used for hands-on science instruction to interest those students who are not as motivated.

**Lauren Eppich, Julie Ott & Dara Williams-Rossi; Timberline Elementary, Grades 3-5, Science; \$210 for Squibs Science Multimedia for Growing Brains** Animated DVD's will be used as a sensory engagement to introduce important science concepts.

**Dara Williams-Rossi, Valeria Terrell & Lauren Eppich; Timberline Elementary, Grades 3-5, Science; \$225 for Science Learning with Bill Nye: He's OUR Guy** Bill Nye science DVDs will be used to locate and view specific science experiments and activities. Spanish, English or closed captions can be chosen to bring his amazing work to all students.

**Deanna Showalter; Grapevine High, Grades 9-12, Environmental System and Biology; \$222 for Ecology Center-Aviary** Equipment will be purchased for the aviary's pond to support the health of the inhabitants so to provide a more beneficial learning experience for students.

**Christine Keener; Heritage Elementary, Grades 1-3, ESL; \$245 for Flying High** Flying Colors fiction and nonfiction readers are ideal for individual and small group instructional reading for use with below grade level and regular students.

**Ann Bjelland, Kimberly Norblade, Jessica Place & Mandy Welch; O.C. Taylor Elementary, Grade 1; Two \$222 grants for Rookie Biography Readers** These books will introduce young readers to the world of historical people, diverse cultures and how our world was shaped.

**Diane Wilson, Kevin Starnes & Gail Kohn; Grapevine High, Grade 12, U.S. Government and Economics; \$193 for Now You're 18** Funds will be used to purchase reference books related to the responsibilities, rights and privileges of an adult under Texas laws.

**Ronda Bennett & Lauren Giesler; Bransford Elementary, Grade 4, Technology; \$240 for Flex Our Techs** Students will utilize MP3 Players with voice recorders to reinforce and enrich learning in core content areas.

**Jamie Nutt; Silver Lake Elementary, Grade 3, Reading & Science; \$250 for Differentiated Reading and Science Using Nonfiction Texts** A National Geographic nonfiction theme set on plants and their habitats will be purchased.

**Debra Grose & Mary Beth Yockey; Dove Elementary, Grade 5, Science and Math; \$193 for Digital Voice Recorder** Students will record observations and conclusions from experiments, explain problem solving methods and record learning experiences to be shared with other classes.

**Elizabeth Otto; Silver Lake Elementary, Grade 4, Reading and Science; \$250 for Differentiated Reading and Science Using Nonfiction Texts** A National Geographic nonfiction theme set on Shaping Earth's Surface will be purchased.

**Sharon Mullen & Melinda Bolles; Heritage Elementary, Grade 5, Reading; \$232 for Extending the Comprehension Toolkit** Trade books and nonfiction resources will extend use of the comprehension toolkit to benefit students at all levels.

**Melinda Bolles, Sharon Mullen, Janie Harer & MaryAnne Stevens; Heritage Elementary, Grade 5, All Subjects; \$235 for Team Building for Success** Resources will be purchased to conduct various team building activities to develop a community of students with a wide range of coping skills.

**Sheila Shimmick & June Smith; Heritage Elementary, Grade 2, Reading; \$200 for Making Meaning Trade Books** The Making Meaning program is a reading curriculum that teaches comprehension strategies through read-alouds, collaborative structures and reflective partner work.

**Sheila Shimmick & June Smith; Heritage Elementary, Grade 2, Reading; \$246 for Reading Workshop Books** Additional books will be purchased for use with students to teach comprehension strategies and to improve reading skills during Reading Workshop and literacy groups.

**Amy Birdwell & Nichole Hostetler; Dove Elementary, Grade 5, Language Arts; \$193 for Digital Voice Recorder** Students will record observations and conclusions from experiments, explain problem solving methods and record learning experiences to be shared with other classes.

**Cindy Davis, Laree Archer, Rita Sanders & Michelle Lindsey; O.C. Taylor Elementary, Grade 2, Reading; \$169 for Making Meaning As You Read and Discuss** The Making Meaning program is a reading curriculum that teaches comprehension strategies through read-alouds, collaborative structures and reflective partner work.

**Lauren Giesler & Ronda Bennett; Bransford Elementary, Grade 4, Reading; \$190 for Stampeding through Our Reading** Reading comprehension cards will give immediate feedback to the students challenging them to improve their reading skills.

**Ronda Bennett & Lauren Giesler; Bransford Elementary, Grade 4, Writing; \$250 for WOW! What Outstanding Writing!** Students will explore the Six Traits of Writing through in-depth lessons that emphasize each trait. They will be empowered to apply the research-based craft lessons in a wide variety of writing opportunities.

The Grapevine-Colleyville Education Foundation was created to support the educational programs of the Grapevine-Colleyville Independent School District. The Foundation provides funds beyond the normal operating budget for educational programs and activities for students and staff. Foundation funds are used to facilitate student achievement and skill development, recognize and encourage staff excellence and expand community involvement from individuals, businesses and civic organizations.

The Foundation is a nonprofit, 501(c)(3) tax-exempt public corporation operating independently under a board of directors serving without compensation. The Foundation invites members of the community to make a contribution to support and enhance the quality education our children receive. Tax-deductible contributions may be made to the Grapevine-Colleyville Education Foundation and sent to: P. O. Box 292, Grapevine, TX 76099. For additional information, contact Janice Kane, Executive Director, 817/251-5480. [janice.kane@gcisd.net](mailto:janice.kane@gcisd.net)

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