



November 15, 2005

Prize Patrol visits GCISD schools; awards grant funds

The Grapevine-Colleyville Education Foundation prize patrol awarded funds for 27 Grapevine-Colleyville ISD projects totaling \$50,490 on Tuesday, November 15. In an atmosphere of excitement with balloons and oversized checks, teachers were surprised in their classrooms and proclaimed winners. The complete list of grant recipients is as follows:

Cari Smith, Jane Weber, Becky Smith and Missy Trusty; Colleyville Elementary, Grades 1-4; \$950 for Leap Frog Learning

Leap Frog Turbo Extreme learning games will be purchased for each classroom that will equip them with grade-level specific cartridges to address learning needs of individual students, providing a learning interface for immediate feedback on concepts, skills and vocabulary.

Kimberly Graham; Glenhope Elementary, Grades K-5; \$3,116 for Understanding Math: Computer Assisted Interactive Learning Program

This grant will purchase the motivating and engaging Understanding Math computer-based program to enhance and expand math instruction, match the various learning styles of students and illustrate mathematical concepts in many ways.

Vicki Haines, Dianna Worden, Connie Montgomery and Darla Diorio; Bear Creek Elementary, Grades K-5; \$3,000 for Companion Informational Science Texts

These non-fiction books for the literacy library will provide "just right" reading material to students with a broad range of reading abilities and language proficiencies while integrating grade level science concepts during the language arts block.

Sheila Shimmick, M.K. Smith, MaryAnne Stevens and Paula Raymond; Heritage Elementary, Grades K-5; \$1,200 for Power of Ten

The Power of Ten uses visual strategies and tools to enhance the learning of number concepts and facts. The model for this learning system utilizes trust, respect and creativity in math.

Amy Hisel and Lori Jackson; Silver Lake Elementary, Grade 1; \$1,130 for Seeking Phonemic Experiences Leads to Lasting Success – Hands on Learning

Language Arts support tools will be purchased that will reach all types of learners – hands-on teaching tubs to feel and manipulate objects to identify and remember sounds, Word Family Tales to reinforce phonics and sing-along flip charts to build phonemic awareness using music.

Cindi Timmons and Kaye Roberts; Colleyville Heritage High School, Grades 9-10; \$400 for Increasing Minority Participation in AP Program

With the campus goal to increase participation and success in the campus' AP program, this grant will provide skill maintenance materials for the students in the program.

Beverly Hill, Lorrie Butts, Maureen Simmons, Suzanne Hale, Melinda Booker, Christie Sampson, Mike Johnson, John Wellman, Martha New and Darla Diorio; Bear Creek Elementary, Grades K-5; \$1,750 for Discovery through Science

This grant will fund materials to support the one stationary science lab and a new floating lab to meet campus needs to improve skills in the areas of physical and earth science.

Sarah Hodges, Lori Kirkhuff, Carolyn Duke, Amy Watts, Tracey Marino and Patti Rogers; Bransford Elementary, Grades 3-5; \$3,925 for Improving Math Skills with 21st Century Technology

This project is designed to strengthen math skills utilizing the new software Understanding Math to present basic math concepts in an innovative, stimulating manner. Students will view large group presentations and then work individually.

Susan Molle, RN, BSN, Pamela Stasney and Kelly Thompson; Cannon Elementary, Grades 3-5; \$750 for Roadrunners

Materials and supplies will be purchased to support the after-school program aimed at helping students develop healthy habits with exercise and good nutrition.

Krista Love, Lynette Hollinger and all Third, Fourth and Fifth Grade Teachers; Bear Creek Elementary; Grades 3-5; \$1,500 for Science Sleek Software

This software will provide a comprehensive and diagnostic program that is designed to match the format of the TAKS Science assessment. It will provide teachers with the ability to integrate science instruction with technology for whole class, small group and individual instruction.

Cristi Strang, Lisa Brown, Julie Kerr, Cindy Pearson and Allyson Thomas; Dove Elementary, Grade 3; \$700 for Science and Literature: Leveled Nonfiction Science Readers for Reading Groups

This grant will be used to purchase science text for use in small groups and reading centers to teach and reinforce science skills through reading nonfiction genre.

Lisa Brown, Julie Kerr, Allyson Thomas, Cristi Strang and Cindy Pearson; Dove Elementary, Grades 3-5; \$1,000 for Computer Corner

The Computer Corner will provide a web-based program that can be accessed from home or school so students can learn at their own pace and teachers will have another way to collect data and motivate students to learn.

Janie Stach; Colleyville Middle School, Grades 6-8; \$1,000 for Movie Makers

This grant will provide software and a green backdrop for a program open to all students who are interested in learning to make digital movies.

Stephen Moose, Rachelle Ferguson, Paul Hood and Jim Faulkner; All Middle Schools, Grades 7-8; \$1,600 for 100 Years of Flight Development Experienced Through Hands-On Learning at the Flight Module

This software will enable students to learn more about aviation development with opportunities to simulate flight on several types of aircraft. They will experience weather changing conditions, air traffic communications, take-offs and landings.

Jeanette Fink and All Second and Third Grade Teachers; Timberline Elementary, Grades 2-3; \$3,500 for Merging to Mold Mathematical Minds

Everyday Mathematics program materials will be purchased to enable students to learn more mathematical content and become lifelong mathematical thinkers. Students will learn to apply high level thinking skills to problem solving strategies.

Jacqueline Garcia; All Elementary Schools, Grades K-5; \$2,450 for Shake and Learn Science

Funds will be used to purchase this instructional kit that uses music and movement to fully engage students of all types while reinforcing science concepts and content.

Dawn Nuncio, Kim Young and Kari Davis; Timberline Elementary, Grades Pre-K-5; \$320 for Elementary Yearbook Staff

This project involves using journalism and photojournalism to increase students' writing and communication skills through creating and editing an elementary yearbook.

Margaret Chilicki; Dove Elementary, Grade K; \$3,150 for Handwriting without Tears

This program uses a variety of multi-sensory materials and gross and fine motor practices for visual, auditory and tactile learners, making handwriting a natural and automatic skill.

Kathryn Knowles, Kim Hodel and Emelia Gidney; Silver Lake Elementary, Grades K-5; \$2,500 for Information is Interesting!

This grant will purchase non-fiction books to help students read and understand informational text. The use of the texts will improve existing curriculum and enhance teaching.

Monica Wilson and Wendy Howe; VISTA, Grades 9-12; \$1,020 for Earthworm Integration – “Getting Down and Dirty with Math and Science”

This project will provide “hands-on” and “real world” opportunities for this special population of students. Students will conduct composting, vermin culture and recycling activities and analyze the results mathematically.

Phil Bingenheimer and Mary Potysman; Cross Timbers Middle School, Grade 8; \$3,136 for Acceleration, Force, Mass and Newton’s 2nd Law of Motion, Measured with an Accelerometer

Funds will be used to purchase hardware that will allow students to investigate situations that involve the study of Newton’s three Laws of Motion. The hardware will connect to existing data collectors.

John Wellman, Julie Batson, Lin McElwee, Todd Paulus, Joey Pecora, Ralph Goetz and Julie Spencer; Bear Creek Elementary, Grade 4; \$1,800 for Building Depth in Mathematics with Tool Kits

Manipulatives will be purchased to provide students an opportunity to engage and grow in their depth of knowledge for all five strands of math and allow teachers to continue the development of Cognitively Guided Instruction in math.

Jamie Nutt and Julie Brenegan; All Elementary Schools, Grades K-5; \$5,000 for Living Materials to Support Elementary Science

Students learn science by doing science! Living materials will be purchased for elementary classrooms for students to observe the life cycles of the animals and insects.

Lisa Ware, Tammy Patterson, Michelle Henry and Maria Reyes; Dove Elementary, Grades K-5; \$4,000 for Literacy for All

Literacy for All is a school-wide initiative to improve literacy and academic achievement for ESOL and at-risk students. Books and materials will be purchased for the library to be used in school and at home.

Marina Corona and Sharon Tallant; Colleyville Heritage and Grapevine High Schools, Grades 10-11; \$1,100 for Teaching GMO So All Students Can Learn

This project will provide alternative textbooks and teacher materials to support the students in Geology, Meteorology and Oceanography (GMO), a highly engaging and motivating course because of its practical applications to everyday life.

MINI-GRANT – Carrie Browning and Cristy Hirsh; VISTA, Grades 1-12; \$243 for Resources for English Language Learners (materials and books)

MINI-GRANT – Susan Molle, RN, BSN; Cannon Elementary, Grades PreK-5, parents and staff; \$250 Maintain It, Attain It (visual materials on good nutrition)

The Grapevine-Colleyville Education Foundation was created to support the educational programs of the Grapevine-Colleyville Independent School District. The Foundation provides funds beyond the normal operating budget for educational programs and activities for students and staff. Foundation funds are used to facilitate student achievement and skill development, recognize and encourage staff excellence and expand community involvement from individuals, businesses and civic organizations.

The Foundation is a nonprofit, 501(c)(3) tax-exempt public corporation operating independently under a board of directors serving without compensation. The Foundation invites members of the community to make a contribution to support and enhance the quality education our children receive. Tax-deductible contributions may be made to the Grapevine-Colleyville Education Foundation and sent to: P. O. Box 292, Grapevine, TX 76099. For additional information, contact Janice Kane, Executive Director, 817/251-5480, janice.kane@gcisd.net

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